

Editorial...

“The RISE Journal” promotes multidisciplinary research and innovations in society and economy. True to its spirit, this issue focuses on education, inclusivity, and tribal development. It contains five significant research papers: one on education, two on tribal development, one on the intersection of tribal development and education, and one on inclusivity in literature.

To begin with, the research paper “*A Reflective Classroom Practices Through Cooperative Learning*” by Dr. Abhijeet Bhadra highlights the importance of cooperative learning and its integration into classroom practices. The paper emphasizes that child-centric education fosters a supportive environment, ensuring children’s physical well-being and creativity. Teachers, as caregivers, play a vital role in understanding children’s thoughts, emotions, and decisions through experiential and cooperative learning.

The next research paper, “*Perspective on Building School Culture for Tribal Children with a View to Contextualization of the National Curriculum Framework for School Education-2023 in Odisha*” by Mr. Santosh Kumar Swain and Dr. Chabinath Yadav, transitions from general school education to education in tribal schools. The authors highlight the significance of Odisha’s tribal population and explore how the National Curriculum Framework for School Education-2023 calls for culturally relevant pedagogical strategies.

The third paper, authored by Sneha K, sensitizes readers about tribal societies, shifting focus from Odisha to Tamil Nadu. The paper delves into the challenges of tribal conversion or extinction in Tamil Nadu, bringing attention to pressing social issues.

The fourth paper, “*The Use of Rhetoric in the Autobiographical Works of Frederick Douglass: An Art of Persuasion*” by Rasahbihari et al., captivates readers by exploring inclusivity, equality, and freedom from a literary perspective.

Finally, this issue concludes with the paper “*Analysis of Development Perspectives of Scheduled Tribes in Odisha*” by Dr. Nityananda Barik and Prabira Sethy. The authors provide an analytical discussion on various tribal development programs in Odisha, offering insights from a historical perspective.

We hope the readers find this issue of *The RISE Journal* both enlightening and thought-provoking

Dr. Bibhuti Bhusan Mohapatra
Editor-in-Chief